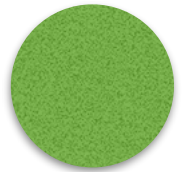


**School Building Advisory Committee  
State of the Town, November 15, 2014  
Community Feedback Activity**

- Today you will see the outlines of 3 “families” of school renovation projects.
- As we think about refining our choices, the School Committee and SBAC need your guidance!
- We know that everyone comes to this exercise with a different level of information — it is a lot to process in a short period of time, so we welcome “gut reactions” as well as detailed analysis.
- **We are asking you for two (2) types of feedback:**
  1. As of today, if Lincoln had to fully fund renovations, towards which renovation family would you lean? (1 Green Dot)
  2. What are your comments/questions? (Green, Orange, and Pink sticky notes)

**Directions:**

1. Place your **1 GREEN DOT** on the renovation family you would choose if Lincoln had to fully fund a project. (For now, assume that there is no State contribution: The decision about whether to apply will be discussed later this winter and at Town Meeting.)
2. Give us your comments — You may use as many/few notes as you like, and can put them on multiple renovation families.



I like the inclusion of multi-purpose spaces

I Like

**“I LIKE”** — Use the **GREEN STICKY NOTES** to tell us what you like about the choices. (i.e. I like the idea of having a cafeteria that the community can use after school.)

I wish we included more areas for the arts; even those that could be used by the wider community

I Wish

**“I WISH”** — Use the **ORANGE STICKY NOTES** to tell us what’s missing or unclear. (i.e. I wish we included more areas for the arts; even those that could be used by the wider community.)

I wonder if we could add photovoltaic panels to any of these proposals?

I Wonder

**“I WONDER”** — Use the **PINK STICKY NOTES** to wonder about anything. (i.e. I wonder if we could add photovoltaic panels to any of these options.)

The SBAC will compile all of the feedback and report it back out to the community at **Public Forum #3 on December 2nd, 2014 (7:00pm, Location TBD). Thank you!!!**

**GREEN DOTS: EACH ATTENDEE HAD ONE GREEN DOT TO PLACE NEXT TO THE OPTION FAMILY HE/SHE LEANED TOWARDS SUPPORTING**

**“I LIKE, I WISH, I WONDER”: ATTENDEES WERE ASKED TO WRITE COMMENTS ON STICKY NOTES USING THESE HEADINGS**

**OPTION FAMILY 1: FACILITY NEEDS**

**\$12.2M - \$29.2M**

**Total Green Dots: 7**

**(One comment: “No more than \$29.”)**

**I LIKE:**

- Low cost options!
- Do what you can with a million per year in repairs.

**I WISH:**

- We would recognize that without State \$ we are only looking at modest repairs.
- We could find a way to combine the community center and school.
- I wish the Town could combine new school and community center design, and simply wait for funding. We still have same issues, so there is no reason to think state funding isn't achievable.
- Until state funding, we invest as little as necessary.
- I wish there was a joint proposal of the schools and the community center.
- I wish we could at least clean the seat backs in this auditorium.
- I wish there were a way to talk in a more integrated way about investment in teachers and infrastructure. They both affect our taxes and thus are not completely separate issues.
- I wish we could have suggested resources to help us understand the relationship between facilities and educational outcomes.
- I wish you would include geothermal heating and cooling to eliminate the need to burn fuel for heat--higher up front cost, but lower operating cost.
- I wish/hope we are not too short-sighted; we have to invest for both basic facility needs and educational excellence.

**I WONDER:**

- Taxes are already so high. Can we cut other areas to fund new school? Also, if a new building, I encourage you to consider LEED certification.

**OPTION FAMILY 2: FACILITY NEEDS + “A LA CARTE” EDUCATIONAL NEEDS**

**Options 2A, 2B, 2C, 2D, 2E, and 2F**

**\$29.5M - \$47.6M**

**Total Green Dots: 38**

**I LIKE:**

- Bridge from school to Brooks Gym
- Fixing boilers
- Soccer fields where ball doesn't roll into the road.
- I believe it is important to seek State support.
- I like the idea of taking advantage of solar power opportunities as much as possible.
- I'd like us to put a \$40M cap on what we do.

## *School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- This was a much better, more succinct presentation. Thank you!
- I like the idea of combining the community center with the schools. Is there overlap of projects? \$55M + \$10M?
- I like the idea of flexible spaces if they can be used by the community when school is not in session.
- I like the idea of connecting the gym to the school via a covered, protected walkway.
- I like the idea that if we are going to invest, and we have to, we are getting educational value out of it.
- 2C is the best compromise.
- I like option 2E--mid price, but includes the major additions needed.
- I like connecting Reed to the main building.
- Break out rooms IF teachers want them.
- I like the way the plans respect the outside environment, and I hope the new additions will make it easy for teachers and students to get outside and extend classroom learning outside.
- I like all the hard work of the committee.
- I like looking for synergy in the two projects.
- Family 2 is my preferred option without state funding.
- I like the classrooms each having an access to the outdoors, both visually and physically.
- Option 2B--I like the idea of these modest improvements and educational enhancements, 1) as a prudent move should we not receive state funds, and 2) a way of leaving enough appetite and funds to do the community center.
- I like the idea of a cafeteria as a community space.
- I like making the cafeteria a multi-purpose room.
- I like a cafeteria to allow kids adequate time to eat lunch and have recess.
- I favor: Immediate needs + near term + small group rooms + acoustics + Brooks bridge cafeteria.
- I like the idea of seeking State funding.
- I like the flex cafeteria/meeting space options.
- I like having a kitchen/cafeteria included in the plan.
- I like the potential for taking the school to the community by having space for them to come in during and after school for educational and other reasons.

### **I WISH:**

- I wish for more solutions based around green, environmental directions that are not included as an afterthought, but at the front end of the decision-making.
- I think we need a whole town approach, not a la carte.
- I wish that the town was more behind MSBA pursuits as future costs for parents for college are daunting.
- I wish my taxes weren't so high already and have increased substantially recently.
- I wish there was info about projections of student enrollments in the next 3-5 years.
- I wish the town would choose a maximum construction budget and then choose the optimal option with this budget; MSBA funding availability will therefore have a direct impact on our final decision.
- I wish there would be an integrated financial plan for any potential school project and community center project; no more sequential votes like for the Town Offices building--these funds could have gone to the school!
- I wish the costs weren't so high, which may affect whether Lincoln attracts and keeps residents of "modest" means that can afford taxes here.
- I think we should consider sequencing the projects in this order: 1) construct community center-capable swing space, 2) do school scheme 2B, 3) improve swing space to accommodate community center.
- I wish there were an a la carte options combining 1B, 2A, and 2B.
- A more central single cafeteria with more useful program space connecting Reed to main building.
- "Hub spaces" could include the small group spaces and more arts display/development.

## *School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I appreciate Dr. McFall articulating a vision for why the school should be designed in a particular way, but I wish she and others would connect the dots about how teaching and learning have changed--the message isn't quite clear yet.
- Photovoltaic cells on all new/refurbished construction.
- A comprehensive water use/re-use plan for all new/renewed facilities.
- Classroom noise control is important, but does not dictate 100% new construction.
- I wish we could understand the relationship between temporary space and a possible community center.
- I wish we could get MSBA funding before we begin.
- I wish the school, with its generator, was open to residents after their neighborhoods lose power in a storm, so they can stay warm, use and charge their computers and take showers.
- I wish we more aggressively pursued operating cost reductions via serious shared efforts with other districts.
- I wish our annual cost per pupil was not so far above what most comparable communities (who have comparable ed. results, by the way) spend.
- I wish option 2F had small group rooms
- I have a difficult time getting my head around spending for infrastructure when I had one child in a class of 16 and another in a class of 22 -- the difference being \$80K for a teacher. It does come out of one: taxpayer dollars. What really impacts education?
- I wish there were an option to choose how to proceed financially. I feel \$30M is my limit, but would vote for a more expensive option if state funds were available. Can we vote conditionally for a \$50M option and convert to a \$30M option if state funding fails?
- I wish we could do both the school building and community center in concert.
- I hope that the financial projections include the newest cost-saving technology even though the initial cost may be high.
- I wish the school project would have lots of synergy with the community center project.
- I wish that the school and community center could be combined for consideration financially as well as symbiotically during construction.
- I would want the building to be extremely energy efficient for the future.
- I wish the building committee would arrange visits to school which they (and the superintendent) feel approach the needs and desires of a Lincoln new school.
- I wish the designs reflected the fact that small areas for children to eat, rather than a large cafeteria, promote "civilized" behavior, conversation and the development of healthy eating habits. Large cafeterias are noisy; bench seating, lines to get food do not promote good eating.
- I wish we could avoid triggering code expenditures by a more gradual approach to repairing/enhancing the schools. Do we really need seismic protection? or sprinklers? (each classroom has an egress to the outside)
- I wish that part of the current school could be used as a community center by COA seniors who value modern 20th century architecture and might want to preserve it.
- I wish I saw individual special instruction space to be more isolated and not part of a common room--the ability to focus is key.
- I wish I saw more ways to combine the community center space ideas with the school scenarios.

### **I WONDER:**

- I wonder if two kitchens/cafeterias are needed.
- I wonder if small group spaces will seem outdated at some point in time and become wasted spaces.
- I wonder if all these "fixes" will be worth it.
- I wonder if some of the existing 20th century modern architecture of the school could be repurposed for use as community center space. The seniors of tomorrow will value having common spaces of this type available to them.

## *School Building Project Options: Comments written on the “sticky notes” at State of the Town.*

- I wonder if hub spaces and neighborhoods will remain valued educational spaces during the lifetime of the proposed renovation and new construction.
- I wonder what the negative consequence is of addressing the deferrable options later (e.d. 4 years from now)
- I wonder how much the a la carte option will cost when we add the deferred needs in 20 years; What is the total cost then?
- I wonder what kind of facility a charter school would need.
- I wonder if the building committee has visited schools with hubs and multipurpose areas while children are at work.
- I wonder if there will be a space with good acoustics for concerts and recitals, e.g. vocal, keyboard and chamber music, especially open to the public.
- I wonder what impact all the "open house" signs around Lincoln for private schools has on prospective newcomers to Lincoln. We need to improve the school building as well as improve opportunities for accelerated learning so that more Lincoln families will feel they can keep their kids at the public school, that their kids will have challenging curriculum.
- I wonder how Lexington High School manages to remain at the top of measurable education standards while they have the same air-handling system we have? Clearly there is more to it than infrastructure.
- I wonder (hope) this coordination between the school building project and the community center can be thought out clearly!
- I wonder if solar PV will be used--there's a lot of rooftop!
- I wonder how close the new building can get to Zero Net Energy.
- I wonder if we could begin construction and apply for MSBA funding after it begins, i.e. 2 years down the road.
- I wonder if we could add grass to the roof--insulates and extends life of roof.
- I wonder how much this really would cost done over time.
- Solar--yeah!
- I wonder if a parking study has been done, especially if the COA/community center come to the school campus.
- I wonder what option 2F costs without the “deferrable” items.

### **OPTION FAMILY 3: COMPREHENSIVE SOLUTIONS**

#### **Options 3A, 3B, 3C, and 3D**

**\$54.7M - \$66.3M**

**Total Green Dots: 145 (One Comment: “I want state funding.”)**

#### **I LIKE:**

- I like the idea of minimizing new construction while maximizing educational improvements.
- I like the idea touched on regarding creating communities for the different grades, such as having the spaces for grade-wide presentations along with the small group spaces.
- I like keeping the "big boxes" and replacing everything else with new construction.
- This will be the first "stop" of a child's educational journey. Trends in congregate and collaborative workplaces, business ideation and a technologically creative work force all suggest that we should "build" such opportunities into the schools. Hubs, flex-space, neighborhoods, small group learning, etc. will make this possible. Integrated learning will be the organic foundation to set children on the path to success.
- I like the idea of all generations using the space to create inter-generational learning.
- I like and admire the hard work of the SBAC and the architects.
- Essentially, 3A/3B seem the best option. We need to address educational needs without losing our history; no all-new building.
- I like the idea of the "Adams team" working on/leading both projects.

*School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I absolutely want more and better teachers working with smaller numbers of students--however the spaces of the school support that best works for me.
- I like the ability to specifically design the space as we see fit.
- Flexible, multi-use spaces.
- I want our school to be state-of-the-art and joyful no matter what the cost: light-filled, uncrowded, efficient, flexible.
- I'm still heart-sick that we lost the MSBA money in 2012 and will support anything we can do to get that money back.
- Doing all renovations in one step rather than multiple projects over the years.
- I like that the comprehensive school plan allows for enhancements that cater to the different learning styles of learning that recent studies show exist amongst children. I grew up with dyslexia and ADD and these enhancements I think allow for all types of learning styles and disabilities to be accommodated.
- I like meeting all facilities and educational needs with most renovation and least new construction--3A.
- I like bringing our schools into the 21st century; cafe/technology/better classrooms.
- I like addressing all needs at once: smart investment in our future; anything we pay will get big returns in property value, not to mention education.
- I like the idea of achieving education value along with remediating the facilities needs.
- I like using a second floor to avoid extending the footprint more: 3C
- I like cafeterias, better HVAC and temperature control.
- Use of Hartwell pods as construction swing space--limit use of temp. trailers (due to cost).
- I like the focus on improving arts/science spaces. Can we please partner with deCordova?
- I like the cafeteria linking the gym to Brooks, and I like a separate cafeteria for Smith.
- I like the improvement of air quality and acoustics.
- Getting educational benefits in addition to fixing the problems.
- I like that you are considering new construction so we don't continue to patch old problems.
- I like saving the great spaces like the library and auditorium and gym, but add to it with good buildings.
- I like having a range of options to consider.
- I like saving the Smith school.
- I like the idea of efficiently facing the challenges and opportunities that face us by doing all the options at once. I'm sure staggered upgrades will be much more costly than projected.
- I like the idea of not putting a band-aid on the problem. A new construction that's well thought out will benefit Lincoln's children, future generations and home values. Let's get it done!!!
- I like boiler rooms with efficient boilers in places that don't flood.
- I like all the proposals and want us to do the most that we can now because the marginal costs are minimal.
- I like option 3A or 3B: address needs and hopes of Lincoln and maintain the long-held belief in and support of education here without seeming so excessive as other options.
- I like locating school and community center on a single campus.
- I like hub spaces. We work in different ways than we did 30 years ago and our schools must prepare our future leaders differently.
- I like the idea of smaller learning spaces--my town kids have benefited from small group instruction and it is increasingly central to a good education. The better the space, the better the collaboration of the teachers, too.
- I like the town hall "hub" concept.
- I like the idea of having a cafeteria as a multi-purpose and community use space--very important!
- I like multi-use spaces that include cafeterias.
- I like the emphasis on flexible and varying spaces as education will become less uniform and more hands on in the future. I would encourage even more imaginative thinking in this direction.
- I like the idea of getting it all done at once. We lived through the partial fix in 1992-94, so here we are 20 years later looking at a big fix.

*School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I chose 3C because [an additional] \$3M [compared to the 2 option] seems a relatively small amount for a valuable gain.
- I like the idea of flexible spaces for breakouts and tech and special programs.
- I like the idea of investing in education.
- I love the idea of integrating special education.
- I like the idea of combining school and community needs with space that can be used at different times by different groups.
- Strong support for projects in the 3 category; try to get MSBA.
- I like the educational benefits.
- I like that the marginal costs for the larger project made the choice clear: Go big.
- I like the idea of exploring how community center and school projects could benefit and enhance each other.
- I like having the entire building on the ground floor for better scale as well as security.
- I like the multi use space, including cafeteria, which the school sorely needs.
- I really like the ideas of programmatic flexibility, strong technology infrastructure and connection to the community and the environment; I want the facility to support these more.
- I like building a connection between Gym and Brooks.
- Integrating school project with community center, i.e. shared gym space.
- I like making the school a priority.
- I like 3C because it does a complete job and provides some swing space.
- I like that we are thinking of investing in education--need to make a decision.
- I like the superintendent's ability to tie educational goals to flexible spaces in school and knowing kids can help find answers.
- I like comprehensive investment because a la carte costs much more with much less return per dollar (build new/close to new).
- K-4 and middle school cafeterias must remain separate.
- I like taking care of schools first.
- I like trying to use the spaces for community use to save taxpayer dollars.
- I am a working Mom and I like that I am able to pick up my 3 year old from Magic Garden at 5:55pm, and I can pick up my 5 year old at LEAP at 5:58pm in the Hartwell building. I hope this can continue for all parents in the future.
- I like the idea of combining the two projects so that we can see some cost savings and have a more unified vision for the campus.
- A community center at Hartwell is the only sensible option in terms of saving money and encouraging community involvement.
- 3A and 3B: 2 cafeterias; 3B like hub spaces in Smith; 3A like Brooks/cafeteria link better than 3B.
- I like the cafeteria.
- I like the idea of fixing educational needs because I think it will increase the likelihood of getting state funding.
- I fully support a brand new building.
- I like the multi-use spaces and the link to educational innovations.
- I like the idea of fixing everything at once and removing uncertainty from the future funding needs.
- I like the notion of flexible spaces that can be used by school and community alike--school feels most important in priority, but choosing a design that enables flexibility to include other things like a new community center in the future would make sense "if" a choice for \$ has to be made.
- I like the integrated cafeteria and multi-purpose space.
- I like the idea that a comprehensive approach will protect my real estate values.
- I like the town folk getting a lot of input on the future school. I really like the idea that there is strong leadership and vision in the final solution.
- We already re-use current "cafeteria spaces" so yes, why not?

## *School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- Stage space--yes.
- I like a comprehensive educational approach but want energy efficiency NEEDS to be included.
- I like the idea of a new mixed use cafeteria space. It is very important to add these new spaces.
- I like the idea of activating the hallways (hub spaces) to become a more productive and communal space.
- "Just fine" is NOT good enough! We need a new school in Lincoln.
- I love the idea of a cafeteria joining the Brooks gym space; we need a building that can be secured for safety.
- We need flexible spaces. Having coordinated enrichment programs for the school, I've often struggled with finding appropriate/available spacing and it limits the programs we can offer.
- I like/LOVE dedicated eating space--the gym is a pathetic space to refuel.
- I like doing as much as possible at once, even though it costs more "up front." We need everything to some degree, and it's better to fund one big project at one time vs. several over the years.
- I like the addition of kitchens and cafeterias.
- I like connecting the Reed Gym to the rest of the school.
- I like the idea of combining the 2 projects BUT I'm having trouble seeing how to do it. It seems that there are lots of demands/needs for the community center space w/o adding schools.
- I like the idea of a comprehensive school building solution. Past piecemeal decisions have brought us to where we are today and we really need a 50 year solution that reflects this town's value of delivering high-quality education.

### **I WISH:**

- I wish we could create a hybrid committee to explore a unified project: schools plus community center.
- I hope we can do the request for state aid and am still upset that we lost \$20M a few years ago due to false thinking that there was a \$6M renovation option. Argh.
- I wish we had taken MSBA funding last time! Let's try again with a well-supported project.
- I wish the community center and schools become one Lincoln project--good for all of Lincoln as opposed to dividing the population.
- I'm unclear about the Selectmen's role and I desperately ask for the leadership in March. The options must be clear and I fear divisiveness if leadership is not shown.
- I wish we could have a dialog about having a Lincoln high school--it's so sad to see 30% of Lincoln's 8th graders choose private schools over LS.
- I wish taxes were based on # of people in households who would use the school/community center. As a single person I could be paying what 4 children in a household would pay for a new facility. I am speaking as an affordable unit owner who believes in contributing my fair share.
- I wish to improve all facilities and educational aspects on all fronts.
- We've spent \$800K on studies. It is time to make a decision to bite the bullet and buy a new school.
- I wish we could have a school cafeteria that could be a food-science teaching lab and could include CSA local food.
- It would be nice with flexible class room that children could be educated flexibly--shifting into different classes as their needs are adjusted. Not all children are the same.
- The prices for renovation seem radically higher than typical business construction. The plans today have \$/sqft at something north of \$400 when you could argue that it should be closer to \$200/sq.ft.
- I wish we could have the option of a 2-story Smith; the MSBA option with a different footprint.
- I wish we could all recognize that our investment in education is the most important thing we can do for Lincoln, from providing future leaders to enhancing property values.
- As an affordable home owner, I really want the town to go after state funding and pursue researching private funding, i.e. if you donate your name goes on a wall/room, etc.
- I wish for a school with multi purpose rooms with possibilities for sharing these spaces with local groups after school hours.



*School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I wish the field improvement was included in the options.
- The community center should have been integrated with one of the school options; Council on Aging should also be included.
- It's very hard to make a decision not knowing about MSBA participation.
- Adding a kitchen/cafeteria.
- I wish the school project would receive priority over a community center.
- Please involve our teachers in the design choices made.
- I wish instead of small rooms, classrooms would be arranged to accommodate teachers working in the classroom with a small group. It is NOT good to withdraw children from their classroom. Classrooms need to have alcoves, etc., not be squares or rectangles.
- I wish it was more clear how the town feels on what is a priority, school or community or COA.
- I wish project costs were simply state as total cost/household; annual cost with financing obfuscates the cost.
- I wish the town would bite the bullet and do this all at once!
- I wish town leadership would be active in supporting a school project.
- I wish I understood if the HVAC system is completely renovated/upgraded including cooling, and if so, in which options.
- I wish maintenance costs were budgeted and kept in a reserve fund so we would be able to extend the life of our school buildings.
- I wish that children's learning styles and disabilities would be mentioned in connection with the proposed school enhancements.
- I wish the 2 projects would be combined.
- There seemed to be strong sentiment about combining a community center with the school project. I support that concept, BUT we need to be careful about pitting elders vs. schools.
- I wish that the town had accepted the \$21M from the state. It is unfortunate we gave up that money.
- I wish we could manage the school renovation and the (putative) Hartwell community center as a single logistical and financial project.
- I wish that the discussion of space was more connected to having smaller class sizes and more integrated education (special needs addressed in every class).
- I wish for a modern ac/heat air exchange system so teachers and children feel they can breathe.
- The upper school cafeteria could be shared with the community center for cost saving and integration.
- I wish the school building costs would show the impact on my annual property tax in addition to total cost provided. Total cost doesn't really mean anything to me financially.
- Community Center and school building projects combine as much as possible.
- MSBA funding to bring down the cost of the total project for the taxpayers.
- I think that we do not need an "intrusion system." I worked on a bunch of rampage school shootings and it turns out that most of the shooters were students at the schools where they committed the shooting. Hence, an intrusion system would not actually prevent shootings, but would contribute to the feel of a school that most of us would not favor. The way to lessen school shootings is to improve relationships between students and faculty and to improve mental health services both of which have many other benefits.
- I wish the girls locker room and Reed Gym improvements were included in the options.
- Given that environmental challenges will be the biggest issue our children will face, I wish/hope this building will teach and inspire environmental action.
- I hope we can INCLUDE parents in the process (surveys, voting). Simply doing town meetings does NOT allow a very high % of parents of young children to participate.
- I wish/hope we can think about what flexible space could look like for a real 21st century education: maker space, tech spaces, flexible pull out spaces, places for students to be CREATORS not just CONSUMERS of information.
- I wish we could use most of the cost of swing space to build a community center.

*School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I wish they'd put a sump pump in the boiler room (almost no \$) so we can stop hearing about the flooding.
- I wish we would tackle the school building and community center together in synchronicity.
- I wish and hope we get state funding; I'm less keen without it.
- I wish that we can see our way to go far enough to enhance educational spaces to serve the changing needs of the students and teachers.
- I would like to see a maker space which could be used by the community and school.
- I wish we could think of these projects as one and combine the planning construction and implementation-- that would be the best idea.
- I wish we used Survey Monkey or something similar to get broad input from across the community including your parents who are unable to attend the SBAC Public Forum.
- Middle school cafeteria should be shared with a community center on the Hartwell campus. This is cost effective and meets values of Lincoln.
- Preserve the natural as much as we can and be more environmentally responsible.
- There should be a way to present options at Town Meeting that show a concept for the community center integrated physically with school renovations, acknowledging that there would be no state funds or they'd be unlikely.
- I wish all decisions re design/building/reno were based on what the best teachers want and sound educational best practices.
- I wish we could get MSBA funding.
- I wish we would finally do something about our schools.
- I wish there was a price/option 2G that includes first 5 educational items including small group rooms.
- I wish that we stressed how important quality space is to recruit the best teachers.
- I wish we were not wedded to the "L shape" as hubs are more efficient for education and energy.
- I wish there was much more inclusion of leadership in environmentally-dedicated thinking: solar, shade to cool spaces, double doors to prevent exterior heat loss.
- I wish I know if MSBA would approve funding or not, because I'm thinking that a new school is an easier option, especially if MSBA will fund.
- I wish there had been a proposal that combined both schools and community center. Why are you waiting for Town Meeting to delay this process any longer by demanding that we consider one project that builds both?
- I'm concerned that not all voters may have the ability to vote given parents of children and their roles of parents as well as those who may not be able to physically attend. Most important meeting is coming up-- how to address?
- I wish for a covered pool--provides jobs and interaction between all ages.
- I wish to separate out arts vs. sports with the DPW space being used for future 200 units and growth in town, and not concentrate everything at Hartwell (traffic) but utilize plaza and commuter space--think FORWARD.
- The integration of a community center at Hartwell with the school's renovation be fully exploited both for program integration and cost savings.
- I wish there was a community-wide educational and community center plan option using the entire Ballfield Rd. complex, crystallizing facilities needs for school, COA and town recreation.
- I wish that the 20th century architecture of the school could be preserved and repurposed for use and enjoyment by COA seniors of upcoming generations.
- I wish that the Town Meeting and future vote will be set for a specific time of day so those of us with families can plan to make it and vote. Having to sit through a long meeting makes it very difficult for those with kids.
- I wish energy savings, net zero design, solar, etc. was mentioned. This is so important for our children's future. If we are going to spend this amount of \$ this should be included and the future energy cost savings should be studied and presented along with the cost of the project.

## *School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I wish we could provide a tiered approach to build and complete a section of the construction plan to test before completing the whole project.
- I wish the issue of how we maintain our facilities over time could be included--I feel we build and then neglect facilities and run them down--new is exciting, fixing old is less so but essential over time. Is there a difference in how hard the various options will be to care for over time? (therefore how costly?)
- I wish we would build modern schools as our peer communities have done.
- I wish the girls locker room was a higher priority. I believe having unequal spaces for boy and girls perpetuates and sends the insidious message girls are not as worthy as boys. That is a bad message to be sending and we ought to fix it!
- I wish you would bring to Town Meeting a combined option of both school and community center to be voted on.
- I wish that a combined proposal of school and community center could be created before Town Meeting.
- I wish that more people would participate. They are missing and probably unclear as to project scope, etc.--no fault of yours!
- I wish we could combine the school project and the community center project for consideration as an option--to understand the overlapping time lines, cost choices and possible state funding.
- I wish we had a clearer understanding of which building options might be considered comparable to the previous project the town submitted to the MSBA.
- I wish we could have a clear avenue/choice to combine with the community center at Hartwell. These two projects should not compete.
- I'm concerned about the sequencing of these issues at the Town Meeting. Which one gets voted first?
- I wish we had a vote on priorities of town spending so that the community center does NOT get funded ahead of the school. The school in my opinion is the first priority and the community center should not be funded ahead of it.
- Build only ONE cafeteria. It is healthy for kids to walk! We don't need cafeterias within a few feet of every classroom.
- I wish the two committees would offer shared options for the school and community center.
- We have nicked and dined long enough and delays have increased the costs substantially. It is time to bite the bullet and get on with it.
- I wish the design could have "architectural flare." Functionality is crucial, but why not also create a beautiful addition to the town?
- I want a contemporary design to reflect the full range of architectural styles in Lincoln.
- I wish we could stop talking about improvements and get the school building project underway. Our town deserves ! It can't wait!

### **I WONDER:**

- I wonder about timing, temporary space and displacement.
- I wonder if we're dreaming that we can do both a community center and a school, and we are refusing to admit reality: we need to choose.
- I wonder how we can involve more parents and parent input when it's often difficult to attend meetings. Are there other input avenues (surveys, for example?) available?
- I wonder if we can as a town determine what's a need and what's an obligation. The school building is a workplace and the children by law are required to be here for education. Aren't we required as a town to provide a safe and healthy environment?
- I wonder if we can continue the positive path we seem to have returned to. The last building decision was so divisive that it has alienated many parents from the conversation.
- I wonder if the town needs to suspend its purchasing of conservation land to tend to its obligations and responsibilities of addressing serious facilities needs.

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- I wonder if we have a future panels (view) as well as both sets of boards presented today. It's never been about cost for us. It's about vision and design. Thank you all!
- I wonder why school/community center/Board of Selectmen didn't prepare a proposal that unites both projects, especially since we were asked about funding the school without state money. Couldn't we save money by planning and building as a unified project?
- I wonder about the use of solar panels on the roof and other clean energy options.
- I wonder if global warming issues have been considered: warm and cool classrooms.
- I wonder if it is even possible to get town supports without a community/COA project.
- I wonder if we can find synergies with the community center (i.e. auditorium, kitchens)
- I wonder if one of the educational enhancements can be not just science room upgrades but state of the art laboratories to foster cutting edge academics--more important than enhancements like electronic chalkboards.
- Can we get matching funds for building green--solar.
- Can we recycle to generate income out of old windows and materials.
- What kind of plan do you have for affordable unit owners whose taxes are increasing while their incomes that allowed them to live in/or have income from housing remains flat. When I first moved to Battle Road Farm taxes my taxes did not increase. Now they do. It makes the formula for affordable housing questionable.
- I wonder what other capital projects are around the corner.
- I support the "new school" concept, but fear a tax payer backlash affecting teacher funding later.
- I wonder if 3C includes preparing the structure for solar panels.
- How to avoid pitting community building vs. SBAC proposals at Town Meeting. Consider phasing of decisions. What is the Selectmen's role?
- I wonder if we can integrate the school project and community center.
- I wonder if we could save \$ if we made space for moving school administration into the school building and the existing admin. building as a starting point for the community center.
- I wonder if we can abandon wired gigabit ethernet and rely 100% on wireless connections. Wireless technology continues to evolve.
- I wonder if we can improve the environmental footprint of the schools.
- I wonder if solar panels have been allowed in your planning.
- I wonder how a comprehensive option would impact property values.
- I wonder if the committee recognizes the terrible and almost dangerous condition of the playing fields.
- I wonder if Town leadership will strongly support an application to the MSBA.
- I wonder how much \$ we saved by not doing needed maintenance!
- I wonder how we might be able to merge the school building and the community center.
- I wonder if we could add solar power to the options.
- Will the kitchens be commercial grade for community use and rental?
- Must have a cafeteria.
- I wonder why the Selectmen have not shown greater enthusiasm and leadership as related to the school project, equal to that shown by the school committee.
- I wonder if we invest too much in the buildings whether down the road taxpayers will support funding for teachers. Look at Sudbury! Teachers educate, buildings don't--they facilitate.
- Feasibility and cost of combining community center and school building projects.
- SOLAR PANELS. I wonder for the long, long roofs if they would pay for themselves within a reasonable time.
- A new building with a 50 year life if preferable to renovations.
- I wonder--in how many years the educational fads will change and these odd-shaped spaces will become obsolete.
- Can we include an accessible space for a kitchen/education garden or gardens.

*School Building Project Options: Comments written on the "sticky notes" at State of the Town.*

- I wonder how we can get state funding AND incorporate the community center into the design.
- I wonder if the isolation of the school from commercial and other aspects of community life is good.
- I wonder how we can use the renovation to really enhance the education without linking it to class size and teacher quality.
- I wonder whether we need to anticipate additional staffing/maintenance/energy costs if we add a new facility.
- I wonder if new construction in the central fields and over at Hartwell and combining COA and school would be radically cheaper.
- I wonder why the cost of a new building is now \$66M when it was \$52M not 1.5 years ago.
- I wonder how we can improve energy efficiency of the school and reduce our town's carbon footprint. Can we add photovoltaic capacity to the school? I hope we can.
- I wonder if the new school and community center can be combined--this is the only way I'll support a community center.
- I wonder if police have been included in discussions on safety. It's good school safety is in discussion on design, BUT what we have now with exterior doors in many classrooms. PLEASE keep this in mind and have exterior doors in all classrooms for the safety of our children.
- I wonder what you are displacing in your addition scenarios--trees, parking. There is a "cost" associated with those, both financial and aesthetic.
- Has the # of classrooms been considered for future predictions of students. I would vote for smaller class sizes and would like to make sure any new/renovated space will accommodate that.
- I wonder what we would stand to lose (if anything except time) to apply and wait years for MSBA funding. What are the interim repair costs (between work ASAP and MSBA \$)?
- What do interest rate projections look like vs. current rates.
- I wonder why there is no mention of energy efficiency and 21st century ideas--solar panels, passive design, geothermal heating/cooling, etc.
- I wonder if all of the residents of Lincoln are aware of the different types of children's learning styles and how some children struggle because of these.
- I wonder if could add solar panel and edible gardens.
- I wonder if we could get the input of the teachers in deciding how we should use the shared/flexible space...will this space attract good teachers.
- I wonder what the costs are of not replacing the whole building over time. 25% un-renovated now will need to be before 50 years.
- I wonder why some people in town just don't get it and how we can better inform them.
- I wonder whether we can offset some operating costs over the long run by incorporating things like photovoltaics to pay less for electricity over time.
- I wonder if we combine the planning with the community center building plan.
- I wonder if the cost estimates are so uncertain that we will find the incremental cost of a completely new school happens anyway due to unforeseen cost overruns.
- I wonder how the changes will improve energy. Green energy?
- I wonder why we would why we would not just invest in an all new school since it is not much more than renovating the existing one.
- I wonder if the schools/admin could use the updated schools to create a school where far fewer families feel the need to go elsewhere.
- Photovoltaic panels would be terrific to address!
- I wonder if we could plant more garden space for the kids--with the help of seniors? Part of a joint community.
- I wonder how we can make sure we don't get a design that will offend or turn off anyone (like last time).
- I wonder how we convince people that the L shaped design may be too costly to maintain. That became clear with the state funding las year and will become an issue again. Can we strip off the auditorium into a community center to help get us to the square footage for funding?

*School Building Project Options: Comments written on the “sticky notes” at State of the Town.*

- I wonder if there are some other creative ways to pay for the improvements to the school and community center.
- The community center and school be combined projects rather than one versus the other.
- Class size is important. Would like to keep numbers closer to the low end of the spectrum.
- Is it possible to fundraise for parts of the school project? i.e. Sell naming rights to the computer lab to Oracle for fund science labs from Genzyme? Other ideas aside from taxes...use local businesses interested in STEM, etc.
- I wonder if we could see more variety in design.